## Welcome

I had the fortune to grow up within two blocks of my neighborhood library. It had one of the only photocopiers in town! Though my childhood friends and I used the library regularly, we probably didn't fully appreciate what a substantial asset it was to our lives.

Our reasons to go to the library then do not much differ from what draws children and youth to libraries today—access to technology (now the computer instead of the copier), magazines (now online and much more plentiful than we could ever have imagined), book research and background for reports (from the card catalog to the Internet), activities, and socializing with friends. Though the concept of a library dates back thousands of years, its purpose—to provide a repository of our history, thinking, and experiences—is no less relevant today. That my friends and I found a branch right there in our own neighborhood foreshadowed the current thinking that the library should be a vital part of a community and not just a venue for borrowing books.

In this issue of *Afterschool Matters*, Nia Imani Fields and Elizabeth Rafferty describe the partnership between the Baltimore County Public Library System and the Baltimore County 4-H. Together the partners developed a teen afterschool program that has offered experiences in workforce readiness, science, nutrition, community engagement, and leadership. Fields and Rafferty uncover a truth that goes beyond their particular setting: "[B]oth partners realized that, if we worked together to combine program resources and strengths, the impact of our initiatives would be far greater than if we worked alone."

Libraries, along with other community organizations, can be important contributors to and partners in the out-of-school time program arena. As Fields and Rafferty mention, with libraries come some major ingredients for supporting community and youth development—facilities, youth participants, and, above all, librarians. National Library Week begins April 8. It's a perfect time to explore partnership and make some noise (at library level, please) in your local branch.

Georgia Hall, Ph.D. Senior Research Scientist, NIOST Managing Editor, *Afterschool Matters* 

## Afterschool Matters

Georgia Hall Managing Editor

Sara Hill Senior Research Consultant

> Jan Gallagher Editor

Daniella van Gennep Designer

Afterschool Matters is a national, peer-reviewed journal dedicated to promoting professionalism, scholarship, and consciousness in the field of afterschool education. Published by the Robert Bowne Foundation and the National Institute on Out-of-School Time, the journal serves those involved in developing and running programs for youth during the out-of-school hours, in addition to those engaged in research and shaping policy. For information on Afterschool Matters and the Afterschool Matters Initiative, contact

Karen Lachance
Assistant Director
National Institute on
Out-of-School Time
Wellesley Centers for Women
Wellesley College
106 Central Street
Wellesley, MA 02481
klachanc@wellesley.edu